Garfield Heights City Schools LPDC

Minutes of LPDC Meeting:

September 8, 2020

Special Note(s): (1) Today's meeting was a distance meeting utilizing the Zoom platform. All business before the LPDC was accomplished with verbal responses. Signed documents will not be available for return. (2) As a result of the COVID-10 pandemic, the Ohio Department of Education is providing flexibility regarding the licensure renewal deadline. All licenses previously set to expire on July 1, 2020, have now been extended to Dec. 1, 2020. This license expiration extension allows educators additional time to complete their requirements for renewal. Educators may need to adjust their individual professional development plans as needed. Educators must complete their required professional development and renew their currently expiring license(s) before Dec. 1, 2020, or an additional three semester hours of professional education coursework will be required for renewal of their expired license(s). License applications approved will be backdated to July 1, 2020.

<u>Present:</u> Kim Barber: High School Representative, *Rob Keshock: William Foster Representative, Nora Lopez: Elmwood Representative, Leah Keefe: Middle School Representative, Julie Frederick: Maple Leaf Representative, Sean Patton: Central Office Representative, Jill Frimel, Administrative Designate, Bryan Petsche, Administrative Designate, Ashlee Ward, Administrative Designate

*Chairperson

Not Present: none

IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: none

William Foster: J. Gehring

Maple Leaf: C. Booher; D. Drennan; J. Molnar

Middle School/L. Ctr: none
High School:
Administration:
none

IPDPs Presented and NOT Approved:

none

Verifications Presented and Approved:

Elmwood: L. Puchmeyer (30 contact hrs: District PD 2/2020); E. Raimer (3 sem hrs: Notre Dame College- ED5950 Google Certified Educator Level One 9/8/2020 and 3 sem hrs: Notre Dame College-- ED595D Google in the Digital Classroom 5/2020); T. Millard (3 sem hrs: Notre Dame College- ED5950 Google Certified Educator Level One 5/2020); K. Fox (3 sem hrs; Loyola Marymount University-- EDDX 916 Teaching Poverty's Children 5/2019)

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William Foster: E. Gundert (3 sem. Hrs:Notre Dame College -- ED 525 Foundations of Literacy 5/20; and 3 sem. Hrs: Notre Dame College -- Disciplinary Literacy ED 535

5/20): **A. Hirter** (3 sem hrs: Andrews University -- EDCI 629-300 Teaching Math with Children's Literature 1/20); **S. Lyons** (3 sem hrs: Lamar University -- SPED 5301 Survey of Exceptional Learners 1/2020; **and** 3 sem. Hrs: Lamar University -- SPED 5303 Educational Psychology 2/2020); **S. Mercsak** (15 contact hrs: Wksp -- INFOhio -- iBuilding Coach 5/20; **and** 15 contact hrs: Wksp -- CSTA Computer Science Teacher Association Conference 5/20)

Maple Leaf: D. Drennan (12.5 contact hrs: Kent State University --Innovative Teaching and Learning Workshop--5/20) and (15 contact hrs: Teach Your Heart Out -- Virtual Event: Standards Based Strategies--Teach Your Heart Out 5/20) and (18 contact hrs: ESC --Virtual PK-12 PBIS Train the Trainer--State Support Team 5/20) and (36 contact hrs EOA--TBT meetings 2019-2020 10/19; M. Herman (12.5 contact hrs: Kent State University --Innovative Teaching and Learning Workshop 9/20) and (15 contact hrs: ESC --Virtual PK-12 PBIS Train the Trainer--State Support Team 9/20) and (14 contact hrs: Teach Your Heart Out -- Virtual Event: Standards Based Strategies-- Teach Your Heart Out 9/20)

Middle School/L. Ctr: P. Barrett (30 contact hrs: District PD 2/2020); C. Brayer (2 sem hrs: Miami University-- EDT 5993 iDiscovery Foundations Math II 4/17); C. Saunders (3 sem. Hrs: Loyola Marymount University-- Bullying Today 5/19 and 3 sem. Hrs: Loyola Marymount University-- Teaching Poverty's Children 5/19)

High School: **A. Sizler** (3 sem. Hrs: Greenville University--EDUA 5863 Tech for supporting students with special needs 4/20); **K. Hagan-lezzi** (3 sem hrs: Cleveland State University--HIS 593Rome and Carthage at War 5/29/20); **S. Benjamin** (30 contact hrs: EOA - Google Classroom and Distance Learning Training 4/20); **H. Lindsay** (3 sem. Hrs: Loyola Marymount University--EDDX 961 Making thinking Visible 9/17 **and** 3 sem. Hrs: Loyola Marymount University--SCLX 976 Staying Present:Mindfulness for Better Teaching and Learning 9/17)

Administration: J. Frimel (144 contact hours: EOA -- 2019-2020 Binder Project 5/19); S. Patton (120

contact hrs: EOA -- GHCS 2019-2020 Admin. Binder Project 10/19); **J. Saxton** (359.5 contact hours: EOA -- 2019-2020 Admin. Binder Project 11/19)

Activity Proposals Presented and Approved:

Elmwood: C. Brown (3 sem hrs: Southern New Hampshire University-- OL5854- Moving Math: How to Use Differentiated Mathematics Stations); E. Raimer (3 sem hrs: Notre Dame College-Google Certified Educator Level One)

William Foster: **M. Flood** (3.3 sem. Hrs: Domincan University of San Diego -- Response to Reading Intervention)

Maple Leaf: M. Herman (12.5 contact hrs: Kent State University --Innovative Teaching and Learning Workshop) and (15 contact hrs: ESC --Virtual PK-12 PBIS Train the Trainer--State Support

Team) and (14 contact hrs: Teach Your Heart Out -- Virtual Event: Standards Based Strategies-- Teach Your Heart Out)

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Middle School/L. Ctr: S. Cohn (3 sem hrs: Baldwin Wallace University-- 574 Intro to Students with Mild/Moderate Disabilities and 3 sem. Hrs: Baldwin Wallace University-- 575 Professional Collaboration and Transition Development); A. Neff (3 sem hrs: University of Laverne-- EDUC_717E Creating a Google Apps Classroom)

High School: **K. Hagan-lezzi** (3 sem hrs: Cleveland State University--CSU Fall 2020 -- HIS 529: Black Resistance in Jim Crow Era)

Administration: none

District-Wide: (**PD applicant**) (30 contact hrs: EOA --"Garfield Heights Distance Learning Academy PD" -- Participants will complete the training program and submit a GHCS Certificate of Credit (form 6) along with proof of completion Certificate)

Activity Proposals Presented and NOT Approved:

n/a

License Renewals Processed:

Elmwood: **J. Portik** (Renew-5 year Professional Early Childhood Grades P-3); **L. Puchmeyer** (Renew- 5 Year Professional Intervention Specialist (K-12) License **and** Renew 5 Year Professional Kindergarten-Elementary (K-8) License)

William Foster: A. Hirter (Renew - 5 Year Professional Early Childhood (Grades P-3) License)

Maple Leaf: **D. Drennan** (Renew-5 year Professional Elementary (1-8) License **and** Renew-5 Year Kindergarten-Primary (K-3) License)

Middle School/L. Ctr: J. Barrett (Renew - 5 Year Professional Elementary (1-8) License); A. Burke (Renew - 5 Year Professional Designated Subject (4-12) License); B. Ferguson (Renew - 5 Year Professional Education of the Handicapped (K-12) License;

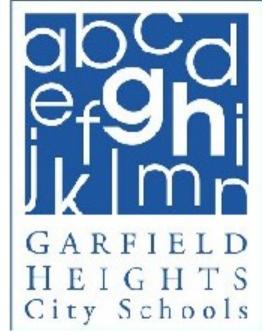
C. Saunders (Renew - 5 Year Professional Adolescence to Young Adult (7-12) License)

High School: A. Sizler (Smith)(Renew - 5 Year Professional Principal License and Renew - 5 Year Professional Intervention Specialist (K-12) License); J. Cunningham (Renew - 5 Year Professional Adolescence to Young Adult (7-12) License); L. Reisland (Renew - 5 Year Professional Multi Age (P-12) License); H. Lindsay (Renew - 5 Year Professional Adolescence to Young Adult (7-12) License)

Administration: **T. Hager** (Renew - 5 Year Professional Principal License **and** Renew - 5 Year Professional Comprehensive High School (7-12) License)

Notifications of Application for Advanced License:

Elmwood: none William Foster: none



Maple Leaf: none
Middle School/L. Ctr: none
High School: none

Verification Forms for Educator Leaving / Entering District:

Entering:

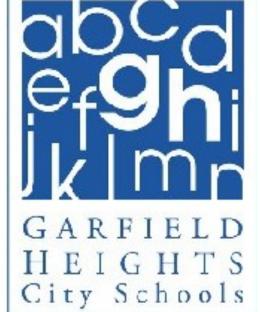
none

Leaving:

Courtney Bose (IPDP and 3 semester hours and 94 contact hours)
Randy Continenza (IPDP and 380.58 contact hours)
Maria Kolodziej (IPDP and 6 semester hours)

Notes:

- 1. Application hold time -- ODE limits hold times for applications to 60 days. Applicants who fail to submit required eligibility documentation within 60 days will receive a message stating the Department is declining their applications. Applicants are charged a non refundable \$25 processing fee for each application declined by the Department. PLEASE NOTE that when an e-signer declines or does not sign an application for any reason, the candidate is not charged a processing fee. Applicants may resubmit their applications with the required information.
- 2. Advanced License Renewal Policy: If you are NOT renewing your Senior or Lead
 - Advanced license, then you will need to renew your past/expired Professional license. Those of you who choose to renew the Senior or Lead Advanced licenses will have to complete the Master Teacher program, again, and then provide documentation of completion to ODE at the time of the renewal. ODE will NOT process your license without it. If you attempt to renew the advanced license without completing the Master Teacher program, there will be a FEE charged for incorrect license application processed. Please share your license renewal information with your LPDC representative accordingly.



3. The process for ALL license renewal applications at ODE is digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will

- NOT be mailing paper licenses to the applicant. Licenses are available for download ONLY once the renewal process is complete.
- 4. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.
- 5. You must have an approved IPDP on file in order to have any professional development approved by the LPDC.
- 6. If you have any IPDP / Activity Proposal / Verifications addressed in any LPDC meeting minutes, please PRINT the minutes for your own personal professional file. You will need to supply the proof of professional development at license renewal time. All verifications must include proof of an ORIGINAL college transcript. Transcripts will not be returned to staff due to archiving for ODE auditing.
- 7. ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPs, Activity Proposals, Verifications and other business has been addressed /approved.
- 8. The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.
- 9. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made. If you

choose to appeal a decision, please submit an appeal form found at the LPDC website.

10. All LPDC forms, helpful information and PD Express can be located at the GHCS district Website under the LPDC location.

